

Larry W. Walimire Vocal Legacy Award

The Larry W. Walimire Vocal Legacy Award is a \$500.00 scholarship awarded to a senior student at Colonel Crawford High School who is going to pursue a secondary education at a two or four year accredited college or university. In order to be eligible for the award the student must meet the following criteria:

1. Applicant must have been a member of a Colonel Crawford Singing group in each of their 4 years in high school.
2. Applicant must have maintained a high school cumulative GPA of 2.75 or above at graduation.
3. Applicant must be intent on pursuing a post secondary education at a two or four year accredited college or university.
4. Applicant need not be pursuing a post secondary degree in music.
5. Application is to be typed.
6. A check for the award will be made payable to the college or university the student plans to attend when the first tuition payment is due. It is the responsibility of the student to contact the Music Booster's treasurer or president with his or her college information.

Applicants will be evaluated on a 50 point scale with 20 points assigned to an essay and 30 points assigned to vocal music related activities according to the following:

- 2 points for every year in a high school choir class
- 2 points for each year in a school related extra-curricular vocal group (show choir, etc.)
- 1 point for every year of voice lessons (as a high school class or privately)
- 1 point for music theory (as a high school class or privately)
- 1 point for a role in the high school drama
- 1 point for any other vocal music activity (Need not be school related) (1 point per year)

The 20-point essay is to be one page long, typed on a separate piece of paper, and double spaced. **This essay must NOT include the applicant's name.** The topic of the paper is to be "How do you see the experiences you have had in high school vocal music being of value to you as you move forward with your life after high school?" The choral director will number the applications and essays for identification purposes and then distribute only the essays to a committee of four for evaluation. This committee will be appointed by the current Col. Crawford High School Choral Director and will include at least one Music Booster and one high school academic teacher. There are no requirements for the other two members except that they cannot be the current choral director. The paper is to be evaluated 80% on content and 20% on grammar. The scored essays will then be returned to the Choral director who will average each applicant's four essay scores to create a final essay score and then add that final essay score to the activities score from the application to create an overall score that will be used to determine the winner.

Applications for the award can be picked up in the High School counselor's office or from the Choral Director **after January 1st** of each year. The deadline for submission of applications to the choral director will be **April 1st** of each year. The announcement of the winner of the award will be made at the annual High School Spring Choir concert.

Larry W. Walimire Vocal Legacy Award – Application

Please complete this information sheet and staple it to the top of your essay. This sheet may be hand written (please Print) and should be the only sheet that has your name on it.

Name _____ GPA _____

College or University you plan to attend _____

Intended Major _____

Please mark all vocal music activities in which you have participated:

Freshman Year

- ___ High School Choir (2 Points)
- ___ Extracurricular School Vocal Performing group (show choir, etc.) (2 Points)
- ___ Voice Lessons (As a class or privately) (1 Point)
- ___ Music Theory (As a class or privately) (1 Point)
- ___ High School Drama (1 Point)
- ___ Other – (Explain) _____ (1 Point)

Sophomore Year

- ___ High School Choir (2 Points)
- ___ Extracurricular School Vocal Performing group (show choir, etc.) (2 Points)
- ___ Voice Lessons (As a class or privately) (1 Point)
- ___ Music Theory (As a class or privately) (1 Point)
- ___ High School Drama (1 Point)
- ___ Other – (Explain) _____ (1 Point)

Junior Year

- ___ High School Choir (2 Points)
- ___ Extracurricular School Vocal Performing group (show choir, etc.) (2 Points)
- ___ Voice Lessons (As a class or privately) (1 Point)
- ___ Music Theory (As a class or privately) (1 Point)
- ___ High School Drama (1 Point)
- ___ Other – (Explain) _____ (1 Point)

Senior Year

- ___ High School Choir (2 Points)
- ___ Extracurricular School Vocal Performing group (show choir, etc.) (2 Points)
- ___ Voice Lessons (As a class or privately) (1 Point)
- ___ Music Theory (As a class or privately) (1 Point)
- ___ High School Drama (1 Point)
- ___ Other – (Explain) _____ (1 Point)